# CyberChallenge.IT 2024 Programming Test

# Subset Count [100 points]

# **Problem Statement**

- Alan Alright, guys, today we'll delve into the fascinating realm of public-key cryptography!
- Bob Public key?! So, we just throw our passwords out there for everyone to see?
- Alan ...not quite, Bob. But you're on the right track. In public-key cryptography, we share certain information publicly while keeping the rest private...
- **Charlie** Oh, I get it! It's that thing where we can multiply numbers together, and then it's a real pain to figure out the original numbers!
- **Alan** You've got the gist of it, Charlie. In public-key cryptography, we utilize one-way functions: mathematical problems that are easy to compute but challenging to reverse. It's like creating a maze: simple to design if you know the path, tricky to navigate backward.
- Charlie That's what I said, isn't it?
- Alan Of course factorization is one example of a hard problem, but there are many more: discrete logarithms, knapsack problems, learning with errors, solving multivariate systems...

Bob interrupts abruptly

Bob If there are so many, can't I just create my own?

Alan No, Bob, that's not how it works...

**Bob** Wait, hear me out! I give you a big set S of distinct positive integers and a number D. Then, I choose two subsets A and B of S with no elements in common. But here's the twist: if you pick any two numbers in the same subset (either A or B), their difference (in absolute value) won't be greater than D! I bet that given S and D, you can't compute the maximum of the sum of the number of elements of A and the number of elements of B!

Alan This doesn't even make sense, Bob...

Bob Can you compute this number or not?

Alan is left speechless...

# **Problem Details**

#### Input

The input consists of 2T + 1 lines:

- Line 1: the number of test cases T
- Lines  $2, \ldots, 2T + 1$ : every group of 2 lines is formatted as follows
  - Line 1: two space separated integers, N (the size of the set S) and the number D
  - Line 2: N space-separated integers, representing the set S

#### Output

The output consists of T lines, each representing the answer to the corresponding testcase.

# Scoring

Your program will be tested on a number of testcases grouped in subtasks. In order to obtain the score associated to a subtask, you need to correctly solve all its testcases.

- Subtask 1 [30 points]:  $1 \le T \le 20, 1 \le N \le 500, 1 \le D \le 250$
- Subtask 2 [30 points]:  $1 \le T \le 20, 1 \le N \le 10000, 1 \le D \le 5000$
- Subtask 3 [40 points]:  $1 \le T \le 20, 1 \le N \le 100000, 1 \le D \le 50000$

For each testcase, every entry of the array S is a positive integer not exceeding  $2^{60}$ .

### Examples

INPUT	OUTPUT
3	7
11 500	4
1598 2672 660 1864 1672 2942 1075 4744 3685 2893 2777	2
15 100	
278 3176 4710 1836 777 3152 584 4548 1126 2195 3482	
3945 4201 1556 3140	
10 10	
431 4202 2861 4287 2514 3694 4068 3125 2083 3434	

# Explanation

In the first test case, we can construct the sets as follows:  $A = \{2672, 2942, 2893, 2777\}, B = \{1598, 1864, 1672\},$  for a total of 4 + 3 = 7 elements.

In the second one, a possibility for the sets is:  $A = \{3176, 3152, 3140\}, B = \{278\}$ , for a total of 4 elements.

In the third testcase, there are no elements with difference less or equal to 10, so we can pick any pair of numbers and create two one-element sets, resulting in 2 total elements.